Dr. Aldemaro Romero Jr.  
Letters from Academia

In previous articles I have summarized the latest results of opinion polls given to university professors, faculty, and the general public on the state of higher education. Yet, we rarely hear about opinion polls conducted on students about how they feel about higher education, not only in the United States but internationally. This is an important factor not only because students are the ones supposed to be served by the educational institutions, but also because every year more and more international students are pursuing higher education in the United States. Yet, it is not clear how many of these students feel about higher education, and through what avenues they receive such information. According to the World Education News and Information Center, in 2015, 4.4 million international students came from 190 countries, with the majority of them being concentrated in 10 countries (China, India, Saudi Arabia, South Korea, Brazil, Japan, Pakistan, Germany, the United States, and Australia). However, when they look at two major areas: the extent to which students anticipate various educational projects, and the extent to which they use their educational credits in their industry, it is obvious that educational research and opinion polls should be conducted for both the students and the institutions.

The National Board of Higher Education (NBHE) has been on rebuilding and expanding programs. The center will celebrate its 10th anniversary on April 3, 2015, with a Founder's Day celebration, National Museum Week, and the projects have a total estimated construction value of $32,000,000. SCHNEIDER has released the second lowest results of opinion polls given to university professors, faculty, and the general public on the state of higher education. Yet, we rarely hear about opinion polls conducted on students about how they feel about higher education, not only in the United States but internationally. This is an important factor not only because students are the ones supposed to be served by the educational institutions, but also because every year more and more international students are pursuing higher education in the United States. Yet, it is not clear how many of these students feel about higher education, and through what avenues they receive such information. According to the World Education News and Information Center, in 2015, 4.4 million international students came from 190 countries, with the majority of them being concentrated in 10 countries (China, India, Saudi Arabia, South Korea, Brazil, Japan, Pakistan, Germany, the United States, and Australia). However, when they look at two major areas: the extent to which students anticipate various educational projects, and the extent to which they use their educational credits in their industry, it is obvious that educational research and opinion polls should be conducted for both the students and the institutions.

When the world of work in the 21st century and our students are about to enter it, there is no better time for students to not to dismiss and to not underestimate that colleges and universities are political institutions, and have an impact on the environment, and many other people.

Dr. Aldemaro Romero Jr. is a college and career pro- 

Resolution

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