In December 2014, Student Monitor, a market research company administered a "back-to-school" survey of American students saying they would rather study with real books than on a computer.

Based on a survey of about 1,200 students in 100 American colleges conducted last October, they found that for almost every type of coursework, students prefer to study with real books.

Less than two years ago, San Jose State University shut off its online programs and many of its students left the school and enrolled in other institutions.

After much hype about the value of offering courses online, many educators and students are facing the reality that technology fixes won’t solve educational issues. "There aren’t any new facts about the Internet or digital technologies that aren’t already in the public domain," said John Wilbur, an associate professor of Higher Education and Director of the Center for Research in Education Technology at San Jose State University.

"We also interviewed a father and son who is currently in prison. "We’re video professionals so we have equipment and software that can be used for educational purposes," said Thompson.

"When I was in prison I was fascinated with digital fabrication. Not just 3-D printing but also taking 25 minutes. Rocca said schools and libraries could one day offer 3-D printers to students - "We’ll get music for it so that if we make something that is artistic in nature or that enables people to take a run at something and get it wrong before they make it, it can be a very positive experience," he said.

"If you go back in that deliberation room we’re going to make a mistake. We’re going to 3-D print a model that also took 25 minutes."

But the other reason, particularly in the United States, is that the students who are participating are now using new technologies. "It’s a very good thing," he said. "There are always things that we need to do better, but the students are using this technology to refine and improve their work."

"We’ve been talking about the importance of expertise and we have people who are experts in this field," said Thompson. "But we also have people who are just learning about it."

"Just because it looks good on screen doesn’t mean that it looks good as good as it can be."

"I think it’s important for us to keep working on it because we’re doing something that is really important," he said. "But we also have to be aware that there are still many things that we need to do better."

"If we’re going to make a mistake, we’re going to make a mistake on screen. We’re going to make a mistake on paper. We’re going to make a mistake in the laboratory."

"We’re going to make a mistake because that’s how we learn."

But the other reason, particularly in the United States, is that the students who are participating are now using new technologies. "It’s a very good thing," he said. "There are always things that we need to do better, but the students are using this technology to refine and improve their work."

"We’ve been talking about the importance of expertise and we have people who are experts in this field," said Thompson. "But we also have people who are just learning about it."

"Just because it looks good on screen doesn’t mean that it looks good as good as it can be."

"Ladies and gentlemen, if you listen to me carefully, I think you will find a story that is not only hopeful for a second chance at life, but also for the society at large."

"If you look at the thousands of people who are going through the judicial system, you see that there is no substitution for face-to-face contact with someone who has been through the justice system.

"There is no such thing."