As environmental issues continue to be at the forefront of society, businesses and universities are becoming more proactive in implementing sustainable practices. At many schools, faculty members are given the opportunity to earn credit for working on sustainability initiatives.

One local example is Conie Frey, an associate professor of sociology and Faculty Sustainability Fellow at SIUE. Frey explained to The Intelligencer that the idea for the Faculty Sustainability Fellowship at SIUE stems from a desire to “create a forum for faculty to examine the needs of those residents who are campus-centric. So those could be conversations about ethics, or those could be conversations about sustainability in general.” She added that the idea for the fellowship was inspired by “sustainability initiatives at other universities where faculty members were given the opportunity to earn credit for working on sustainability initiatives.”

Frey said that the idea of sustainability in her curriculum, and that is Chris Priore who teaches environmental ethics. Philosophy professor Allison Reinhart also has incorporated some aspects of sustainability in her curriculum. So, in terms of ethics, we can talk about it in there, in how we view the world, we can talk about it in terms of how we interact with each other, and then also the natural environment. So those could be conversations about sustainability, or those could be conversations about economics in terms of equity.” When it comes to challenges in applying sustainability practices on campuses, the major hurdles include getting people’s buy-in. For the Intelligencer

For this particular day, the topic was tongues, and the looks on the research subjects’ faces were priceless, but every teacher asked happily if they could incorporate some of the tongue-related activities into their classrooms and staff member’s offices to measure tongue length, width and other characteristics. At the same time, students were also taking part in the “Eating for the Environment” program that Frey started last fall. Frey explained to The Intelligencer that the program was designed to do at least one or two projects along those lines, especially as environmental issues continue to be at the forefront of society.

Edwardsville Township Supervisor Frank Wildey today announced the extension of the Township’s office hours to provide more flexibility for residents who are unable to visit the Township office during normal business hours, said Township Supervisor Frank Wildey. “This will enable us to assist more residents with the programs the Township’s office offers.”

During these extended hours and regular hours, Edwardsville Township Supervisor’s office provides many services to Township residents including voter registration, notification of documents applications for the Circuit Breaker program, Low Income Heating and Energy Assistance program, and Emergency and General Assistance programs. Reservations for permits remain at the Edwardsville Township Community Park can also be made at this time.

When asked about them and talk with others about it, she said, “We live in a world that is demanding more education, more knowledge, more understanding of how to use resources, how to approach issues in a sustainable way, and how to economize in terms of equity.” Then to challenges in applying sustainability practices on campuses, the major hurdles include getting people’s buy-in.

“Many of them walk away talking about how much that it is too late to save. Frey-eldreth used the example of the species of trees that were once abundant but are now endangered, arguing that it is too late to save them, and thus the need to be aware of these problems and the need to do something about them.

Frey explained that the idea for the fellowship at SIUE stems from a desire to “create a forum for faculty to examine the needs of those residents who are campus-centric. So those could be conversations about ethics, or those could be conversations about sustainability in general.” She added that the idea for the fellowship was inspired by “sustainability initiatives at other universities where faculty members were given the opportunity to earn credit for working on sustainability initiatives.”

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